Maker Connect – Make a Wearable

Wearables or wearable technology is being used more and more in everyday life. We see wearable technology in the form of health monitors, mind-controlled and gesture-controlled devices, invisibles, VR headsets, and smart watches that can pay for your shopping and even reveal your flight boarding pass. These are just a few of the many products that already exist.

Look at the images below.
• What can you see?
• What problems can you see?
• How did these problems occur?
• What new design opportunities are there?
Student Worksheet – Make a Wearable

Name(s): ________________________________ Date: ________________

Defining the Problem
What problems can you see in the pictures? Pick one problem and explain it below.

__________________________________________________________________________

__________________________________________________________________________

Brainstorm
Individual work: Now that you have defined a problem, take three minutes to generate ideas for solving it. Be prepared to share your ideas with your group.

Group work: Share and discuss your ideas for solving the problem.
Define the Design Criteria
You should have generated a number of ideas. Now select the best one to make.

Based upon your brainstorming discussion, write down two or three specific design criteria that your design must meet:

1. 

2. 

3. 

Go Make
It is time to start making. Use the components from the LEGO® set to make your chosen solution. Test and analyze your design as you go and record any improvements that you make.

Review and Revise Your Solution
Have you managed to solve the problem that you defined at the beginning of the lesson? Look back at your three design criteria.

How well does your solution work? Use the space below to suggest three improvements to your design.

1. 

2. 

3. 

Communicate Your Solution
Now that you have finished, make a sketch or take a photo of your model, label the three most important parts, and explain how they work. You are now ready to present your solution to the class.

Assessment

<table>
<thead>
<tr>
<th>GOALS</th>
<th>BRONZE</th>
<th>SILVER</th>
<th>GOLD</th>
<th>PLATINUM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maker Task:</td>
<td>• We understood the design problem.</td>
<td>• We defined a design problem and we used one design criteria and idea to build the solution.</td>
<td>• We achieved Silver, and we used two design criteria and ideas to build the solution.</td>
<td>• We achieved Gold, and we used three design criteria and ideas to build an effective solution.</td>
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<tr>
<td>Defining Problems</td>
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</tbody>
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Well done! What will you make next?